

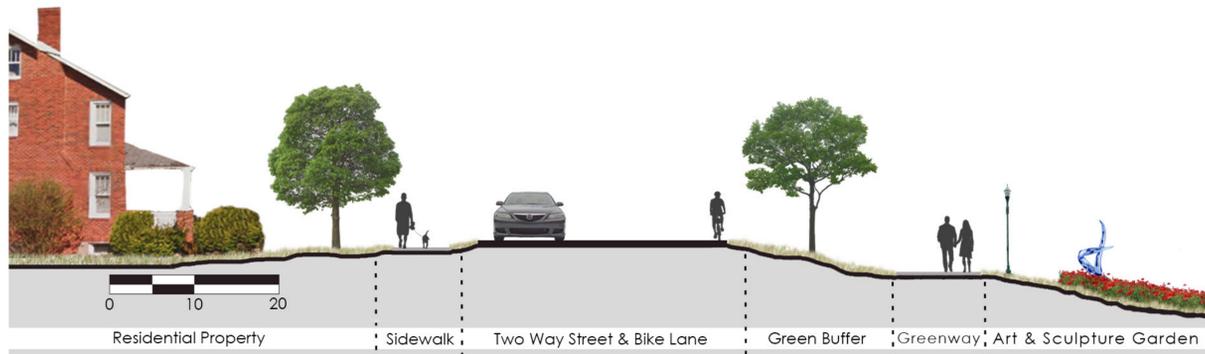
Neighborhood Trail Conceptual Design



A pencil-shaped fence leads children to and from school as a bright, easy to locate wayfinding opportunity.



The art and sculpture garden along Mason Street will be planted with native wildflowers.



Example of a section along Mason Street



Neighborhood Trail

The neighborhood trail includes improvements on safety and walkability for the pedestrian and connections from the residential zone to Dayton Market and downtown area. The design introduces a community garden with educational signage and shed amenities. Wayfinding is provided along the street and around the street corner to guide children on their way to and from school. Traffic calming measures would be taken along Mason Street. The pedestrian walkway would be set back with a rain garden as a buffer to the street. The walkway goes through a perennial garden with sculptures and wayfinding features. Also, the residential area would have the book-sharing program, "Little Library" spread out from the school to the perennial garden as another wayfinding feature.



Community gardens along the route to the middle school will provide outdoor activities for both children and adults. Educational signage throughout the garden will help children learn about gardening. A greenhouse and shed provide amenities for gardening space.



Existing view along Mason Street looking east



Proposed view along Mason Street looking east

Dayton Greenway Segment Concepts

May 20, 2016

Dayton, Virginia

community
design
assistance
center

An Outreach Center of the
College of Architecture + Urban Studies
Virginia Polytechnic Institute and State University

This drawing is conceptual and was prepared to show approximate location and arrangement of site features. It is subject to change and is not intended to replace the use of construction documents. The client should consult appropriate professionals before any construction or site work is undertaken. The Community Design Assistance Center is not responsible for the inappropriate use of this drawing.